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Всегда Под Рукой: универсальный сборник заданий для подготовки к ВПР по английскому языку в 4 классе.

Сборник составлен на базе учебника по английскому языку для 4 класса «Spotlight».

Цель проекта заключается в создании универсального сборника заданий, который охватывает ключевые темы и навыки, необходимые для успешной сдачи ВПР.

Основные результаты работы включают разработку разнообразных заданий, направленных на развитие грамматики, лексики и навыков аудирования.

**Содержание**

Грамматика……………………………………………………………………………..4

Some/any/no…………………………………………………………………….5

Many/much/a lot of…………………………………………………………….7

Comparatives/Superlatives……………………………………………………9

Глагол “To be”…………………………………………………………………..11

Настоящее время……………………………………………………………..13

Прошедшее время……………………………………………………………15

Будущее время…………………………………………………………………17

Modal Verbs……………………………………………………………………...19

Аудирование……………………………………………………………………………22

Чтение…………………………………………………………………………………….33

Лексика…………………………………………………………………………………..44

Тренировочные варианты……………………………………………………………49

Вариант 1…………………………………………………………………………50

Вариант 2…………………………………………………………………………54

Вариант 3…………………………………………………………………………58

Вариант 4…………………………………………………………………………62

Вариант 5…………………………………………………………………………66

Скрипты…………………………………………………………………………………...71

Ответы на тренировочные задания………………………………………………...81

Ответы на тренировочные варианты………………………………………………92

**GRAMMAR**

**Some/Any/No**  **Теория**

**Some/Any/No**  **Практика**

1. **Выбери слово из предложенных и подчеркни его.**
2. There are **some/any/no** vegetables in the fridge. *(В холодильнике нет овощей.)*
3. We haven’t got **some/any/no** books on the shelf. (У нас нет книг на полке.)
4. Can I have **some/any/no** water? *(Можно ли мне немного воды?)*
5. Has she got **some/any/no** toys in her room? *(Есть ли в ее комнате игрушки?)*
6. Would you like **some/any/no** tea? *(Не хотите ли вы чай?)*
7. **Переведи предложения на английский язык, используя слова some/any/no.**
8. У меня нет печенья.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. На столе есть несколько яблок.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. В холодильнике есть немного молока.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. Джек хотел бы немного воды.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. Тебе нужна какая-нибудь помощь?
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. **Заполни пропуски в предложениях, используя слова some/any/no.**
14. I have \_\_\_\_\_\_\_\_\_\_ sweets in my bag.
15. Do you have \_\_\_\_\_\_\_\_\_\_ photos?
16. There are \_\_\_\_\_\_\_\_\_\_ oranges in the fridge.
17. Do you want \_\_\_\_\_\_\_\_\_\_ Coke?
18. Can I have \_\_\_\_\_\_\_\_\_\_ fries, please?
19. **Составь предложения. Поставь слова в правильном порядке.**
20. some / in / apples / I / my / bag / have.
21. have / any / you / Do / this / in / class / friends?
22. cookies / in / left / There / no / jar / are / the.
23. to / She / buy / new / for / school / books / wants / some.
24. there / milk / any / fridge / Is / the / in?

**Much/Many/A lot of**  **Теория**

**Much/Many/A lot of**  **Практика**

1. **Заполни пропуски словами much, many, a lot of**
2. There are \_\_\_\_\_\_\_\_\_\_ apples in the basket.
3. How \_\_\_\_\_\_\_\_\_\_ water do you drink every day?
4. I have \_\_\_\_\_\_\_\_\_\_ friends in my class.
5. She doesn’t have \_\_\_\_\_\_\_\_\_\_ time to play.
6. We saw \_\_\_\_\_\_\_\_\_\_ stars in the sky last night.
7. **Выбери верное слово**
8. How \_\_\_\_\_\_\_\_\_\_ cookies do you want?
	1. much
	2. many
	3. a lot of
9. There isn’t \_\_\_\_\_\_\_\_\_\_ milk left in the fridge.
	1. much
	2. many
	3. a lot of
10. I have \_\_\_\_\_\_\_\_\_\_ homework to do tonight.
	1. much
	2. many
	3. a lot of
11. How \_\_\_\_\_\_\_\_\_\_ books do you read in a month?
	1. much
	2. many
	3. a lot of
12. She has \_\_\_\_\_\_\_\_\_\_ toys in her room.
	1. much
	2. many
	3. a lot of

**Comparatives/Superlatives** **Теория**

|  |  |  |
| --- | --- | --- |
| Прилагательное (пример) | Сравнительная степень | Превосходная степень |
| small | small**er** | small**est** |
| tall | tall**er** | tall**est** |
| fat | fatt**er** | fatt**est** |
| busy | busi**er** | busi**est** |
| popular | **more** popular | **most** popular |

* **Односложные** и **двусложные** прилагательные, оканчивающиеся на –y, образуют сравнительную степень путем добавления **–er**, а в превосходной степени путем добавления **–est.** *(fast – faster – fastest)*.
* Некоторые **двусложные** и **все многосложные** прилагательные образуют сравнительную степень с помощью **more**, превосходную степень при помощи **most.** *(beautiful – more beautiful – most beautiful)*
* К **односложным** прилагательным, оканчивающимся на **–e**, в сравнительной степени добавляется **–r**. В превосходной степени добавляется **–st.** *(nice – nicer – nicest)*
* У **односложных** прилагательных, оканчивающихся на **гласную + согласная**, эта согласная удваивается и добавляется **–er**. В превосходной степени эта согласная удваивается и добавляется **–est.** (*big – bigger – biggest*)
* В прилагательных, оканчивающихся на **согласную + y**, **y** заменяется на **i** и добавляется **–er**. В превосходной степени **y** заменяется на **i** и добавляется **–est.** (*happy – happier – happiest*)

**Употребление**

* **Сравнительная степень** + **than** используется для сравнения людей/предметов/объектов. (Tom is taller than Mary).
* **The** + **превосходная степень** + **of/in** употребляется для сравнения трех и более людей или предметов. (Tom is the tallest pupil in class).

**Исключения**

|  |  |  |
| --- | --- | --- |
| Прилагательное  | Сравнительная степень | Превосходная степень |
| good | **better** | **the best** |
| bad | **worse** | **the worst** |

**Comparatives/Superlatives** **Практика**

1. **Выбери правильную форму прилагательного.**
2. Alex is (taller/tall/tallest) than Danya.
3. She is the (good/best/better) dancer in our class.
4. This is the (more interesting/most interesting/very interesting) book in my collection.
5. Mary is a (prettier/pretty/prettiest) girl.
6. Jane and Katy are very (smart/smartest/smarter) students.
7. **Впиши верную форму прилагательного.**
8. Kevin is the \_\_\_\_\_\_ pupil in the class. (good)
9. Lily is the \_\_\_\_\_\_ person that I know. (kind)
10. The rabbit is \_\_\_\_\_\_ than the elephant. (small)
11. Mary is a very \_\_\_\_\_\_ girl. (smart)
12. It is \_\_\_\_\_ to make a salad than a soup. (easy)
13. **Заполни таблицу.**

|  |  |  |
| --- | --- | --- |
| Прилагательное | Сравнительная степень | Превосходная степень |
| cold | … | cold**est** |
| loud | loud**er** | … |
| strong | … | … |
| lazy | … | … |
| … | … | … |

1. **Сравни объекты и составь предложения, используя сравнительную форму прилагательных. Пример: a flower / a tree: a tree is bigger than a flower.**
2. an apple / an orange:
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. a mouse / an elephant:
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. a sentence / a story:
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. a snail / a lion:
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. a summer / a winter:
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Глагол “To be”** **Теория**

**Настоящее время**

|  |  |  |
| --- | --- | --- |
| Утверждение | Вопрос | Отрицание |
| Полная форма | **Краткая форма** | **Полная форма** | **Краткая форма** |
| I am | I’m | Am I? | I am not | I’m not |
| You are | You’re | Are you? | You are not | You’re not |
| She is | She’s | Is she? | She is not | She’s not |
| He is | He’s | Is he? | He is not | He’s not |
| It is | It’s | Is it? | It is not | It’s not |
| We are | We’re | Are we? | We are not | We’re not |
| You are | You’re | Are you? | You are not | You’re not |
| They are | They’re | Are they? | They are not | They’re not |

**Прошедшее время**

|  |  |  |
| --- | --- | --- |
| Утверждение | Вопрос | Отрицание |
| **Полная форма** | **Краткая форма** |
| I was | Was I? | I was not | I wasn’t |
| You were | Were you? | You were not | You weren’t |
| He was | Was he? | He was not | He wasn’t |
| She was | Was she? | She was not | She wasn’t |
| It was | Was it? | It was not | It wasn’t |
| We were | Were we? | We were not | We weren’t |
| You were | Were you? | You were not | You weren’t |
| They were | Were they? | They were not | They weren’t |

**Глагол “To be”** **Практика**

1. **Заполни пропуски правильной формой глагола to be в настоящем времени.**
2. I \_\_\_\_\_\_\_\_\_\_\_\_ a student.
3. She \_\_\_\_\_\_\_\_\_\_\_\_ my friend.
4. They \_\_\_\_\_\_\_\_\_\_\_\_ happy.
5. We \_\_\_\_\_\_\_\_\_\_\_\_ going to the cinema.
6. He \_\_\_\_\_\_\_\_\_\_\_\_ a teacher.
7. **Найди и исправь ошибки, там, где они есть, в использовании am/is/are.**
8. She are my sister.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. I am not tired.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. He are a doctor.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. We is going to the park.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. You are my best friend.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. **Составь предложения, добавляя was/were.**
14. I / yesterday / home / at

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. in / last / garden / They / the / Sunday

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. cat / on / last / roof / the / night / the

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. school / Monday / We / at / last

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. after / she / game / the / tired

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Заполни пропуски правильной формой глагола to be в прошедшем времени.**
2. Yesterday, I \_\_\_\_\_ at the park.
3. My friends \_\_\_\_\_ at the party last week.
4. The weather \_\_\_\_\_ very nice yesterday.
5. There \_\_\_\_\_ a lot of people at the concert.
6. She \_\_\_\_\_ happy on her birthday.

**Настоящее время** **Теория**

**Настоящее время** **Практика**

1. **Заполни пропуски формой глагола в Present Simple.**
2. She \_\_\_\_\_\_\_\_\_\_\_\_ (to play) the piano every day.
3. They \_\_\_\_\_\_\_\_\_\_\_\_ (to go) to school in the morning.
4. He \_\_\_\_\_\_\_\_\_\_\_\_ (to eat) breakfast at 7 AM.
5. I \_\_\_\_\_\_\_\_\_\_\_\_ (to like) chocolate ice cream.
6. The cat \_\_\_\_\_\_\_\_\_\_\_\_ (to sleep) on the sofa.
7. **Раскрой скобки, используя время Present Simple.**
8. She (to play) the piano every day.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. They (not/to eat) breakfast in the morning.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. He usually (to go) to school by bus.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. You (not/to like) broccoli.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. What time (she/to wake up) in the morning?
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. **Раскрой скобки, используя время Present Continuous.**
14. She (to read) a book right now.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. They (not/to play) outside at the moment.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
16. What (he/to do) there?
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
17. I (to watch) a movie now.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
18. You (not/to listen) to music right now.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Прошедшее время** **Теория**

|  |  |
| --- | --- |
| Irregular | Regular |
| Прошедшее простое время неправильных глаголов образуется не путём прибавления -ed, а по-другому: | Прошедшее простое время правильных глаголов образуется путём прибавления -ed к начальной форме смыслового глагола. * К глаголам, оканчивающимся на -e, добавляется только -d.
* В глаголах, оканчивающихся на согласную + y, y заменяется на i и добавляется -ed.
* В глаголах, оканчивающихся на -l, эта буква l удваивается и добавляется -ed.

В односложных глаголах с кратким гласным между двумя согласными удваивается последняя согласная и добавляется -ed. |
| go – went | draw – drew |
| ride – rode | make – made |
| see – saw | eat – ate |
| have – had | drink – drank |
| come – came | sing – sang |
| win – won | leave – left |
| meet – met | write – wrote |
| sleep – slept | buy – bought |
| take – took | give – gave |
| swim – swam |  |

**Прошедшее время** **Практика**

1. **Заполни пропуски формой глагола в Past Simple.**
2. Yesterday, I \_\_\_\_\_\_\_\_\_\_\_\_ (to go) to the park.
3. She \_\_\_\_\_\_\_\_\_\_\_\_ (to see) a movie last weekend.
4. They \_\_\_\_\_\_\_\_\_\_\_\_ (to play) soccer after school.
5. He \_\_\_\_\_\_\_\_\_\_\_\_ (to eat) a delicious pizza.
6. We \_\_\_\_\_\_\_\_\_\_\_\_ (to visit) our grandparents last summer.
7. **Раскрой скобки, используя время Past Simple.**
8. She (to visit) her grandmother last weekend.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. They (not/to play) football yesterday.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. What (he/to do) last night?
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. I (to see) a movie last Friday.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. You (not/to finish) your homework yesterday.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. **Напиши для каждого глагола форму прошедшего времени.**
14. to jump \_\_\_\_\_\_\_\_\_\_\_\_
15. to laugh \_\_\_\_\_\_\_\_\_\_\_\_
16. to clean \_\_\_\_\_\_\_\_\_\_\_\_\_
17. to eat \_\_\_\_\_\_\_\_\_\_\_\_\_
18. to go \_\_\_\_\_\_\_\_\_\_\_\_\_
19. to play \_\_\_\_\_\_\_\_\_\_\_\_\_
20. to visit \_\_\_\_\_\_\_\_\_\_\_\_\_
21. to see \_\_\_\_\_\_\_\_\_\_\_\_\_
22. to watch \_\_\_\_\_\_\_\_\_\_\_\_\_
23. to make \_\_\_\_\_\_\_\_\_\_\_\_\_

**Будущее время** **Теория**

|  |  |  |
| --- | --- | --- |
|  | Future Simple | To be going to |
| Образование | * *утвердительная форма:* вспомогательный глагол **will** + **начальная форма** смыслового глагола
* *отрицательная форма:* частица **not** после глагола **will**
* *вопросительная форма:* **will** + **подлежащее** + **основная форма** смыслового глагола
* *краткие ответы:* личное местоимение + вспомогательный глагол **will/won't**
 | * утвердительная форма: глагол **to be (am, is, are)** + **going to** + основная форма смыслового глагола
* отрицательная форма: частица **not** после глагола **to be + going to**
* вопросительная форма: глагол **to be** перед подлежащим + **going to**
 |
| Употребление | когда речь идёт о предсказаниях будущих событий | когда речь идет о планах и намерениях на ближайшее будущее |

**Указатели времени**

**Будущее время** **Практика**

1. **Раскрой скобки, используя время Future Simple.**
2. I (to visit) my friend tomorrow.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. She (not/to go) to the party next week.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What (they/to do) on Saturday?
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. We (to have) a picnic next Sunday.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. He (not/to play) video games tonight.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. **Заполни пропуски в предложениях глаголом в форме будущего времени или конструкцией to be going to.**
8. I \_\_\_\_\_\_\_\_\_\_\_\_ (study) for the test tomorrow.
9. She \_\_\_\_\_\_\_\_\_\_\_\_ (go) to the park this weekend.
10. They \_\_\_\_\_\_\_\_\_\_\_\_ (not/come) to the party next week.
11. We \_\_\_\_\_\_\_\_\_\_\_\_ (have) pizza for dinner tonight.
12. He \_\_\_\_\_\_\_\_\_\_\_\_ (play) soccer after school.
13. **Прочитайте предложения и определите время.**
14. I **am reading** a book.
	* + 1. *Present Simple*
			2. *Past Simple*
			3. *Present Continuous*
			4. *Future Simple*
		1. We **went** to the zoo **last week**.
			1. *Present Simple*
			2. *Past Simple*
			3. *Present Continuous*
			4. *Future Simple*
		2. She **usually** eats breakfast at 7 AM.
			1. *Present Simple*
			2. *Past Simple*
			3. *Present Continuous*
			4. *Future Simple*

**Modal Verbs** **Теория**

**Modal Verbs** **Практика**

1. **Выбери и вставь подходящий модальный глагол из двух предложенных.**
2. You \_\_\_\_\_\_\_\_\_\_\_\_ finish your homework before you go out to play. (must / can)
3. I \_\_\_\_\_\_\_\_\_\_\_\_ swim very well. (may / can)
4. We \_\_\_\_\_\_\_\_\_\_\_\_ ask the teacher if we have questions. (have to / may)
5. She \_\_\_\_\_\_\_\_\_\_\_\_ come to the party if she wants to. (must / may)
6. They \_\_\_\_\_\_\_\_\_\_\_\_ wear a uniform at school. (can / have to)
7. **Заполни пропуски подходящими модальными глаголами.**
8. You \_\_\_\_\_\_\_\_\_\_\_\_ do your homework before playing video games.
9. She \_\_\_\_\_\_\_\_\_\_\_\_ swim very well.
10. We \_\_\_\_\_\_\_\_\_\_\_\_ leave early for school tomorrow.
11. They \_\_\_\_\_\_\_\_\_\_\_\_ go to the party if they finish their chores.
12. He \_\_\_\_\_\_\_\_\_\_\_\_ help you with that problem.
13. **Составь для каждого утверждения вопрос с модальным глаголом.**
14. I must do my homework every day.
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
15. I have to wear a uniform.
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
16. My friend can play the guitar.
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
17. We must be quiet in the library.
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
18. I can help you with your homework.
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
19. I have to clean my room every week.
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
20. I must finish my project by Friday.
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
21. You may not eat in the classroom.
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
22. We can bring snacks to the picnic.
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
23. You may play video games after homework.
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LISTENING**

**Аудирование** **Задание 1**

## Ознакомься с заданиями 1–4 и прослушай аудиозапись. Ты услышишь диалог Джона и Элли. При выполнении каждого задания выбери верный ответ на вопрос из четырёх предложенных. Ты услышишь диалог дважды.

1. **John’s mother is …**
2. a waitress
3. a businesswoman
4. a teacher
5. a nurse
6. **Where is Allie’s father now?**
7. in the restaurant
8. in the office
9. at home
10. on holidays
11. **When do Allie and John’s friends come back from Italy?**
12. in a week
13. after three days
14. tomorrow
15. in two weeks
16. **How long does it take John and Allie to get to the airport by bus?**
17. 10 minutes
18. 20 minutes
19. half an hour
20. an hour

**Аудирование** **Задание 2**

## Ознакомься с заданиями 1–3 и прослушай аудиозапись. Ты услышишь диалог Марка и Джули. При выполнении каждого задания выбери верный ответ на вопрос из трёх предложенных. Ты услышишь диалог дважды.

1. **What is Julie’s hobby?**
2. skiing
3. surfing
4. skating
5. **What musicial instrument does Mark play?**
6. the violin
7. the piano
8. the guitar
9. **What time do Julie and Mark want to meet?**
10. at 3 o’clock
11. at 5 o’clock
12. at 4 o’clock

**Аудирование** **Задание 3**

## Ознакомься с заданиями 1–3 и прослушай аудиозапись. Ты услышишь диалог Тома и Анны. При выполнении каждого задания выбери верный ответ на вопрос из четырёх предложенных. Ты услышишь диалог дважды.

1. **What is Anna’s favourite food?**
2. pizza
3. fruit
4. salad
5. eggs
6. **What pizza does Tom like?**
7. cheese pizza
8. chicken pizza
9. pineapple pizza
10. pepperoni pizza
11. **What juice do Tom and Anna want to take?**
12. apple juice
13. orange juice
14. pineapple juice
15. grape juice

**Аудирование** **Задание 4**

Ознакомься с заданиями 1–4 и прослушай аудиозапись. Ты услышишь диалог Джекаи Евы. При выполнении каждого задания выбери верный ответ на вопрос из четырёх предложенных. Ты услышишь диалог дважды.

1. **What is Eva’s favourite animal?**
2. Crocodiles
3. Hippos
4. Elephants
5. Lizards
6. **Jack loves lions because they are…**
7. Big
8. Strong
9. Tall
10. Kind
11. **How many hours a day do lions sleep?**
12. 20 hours
13. 10 hours
14. 15 hours
15. 8 hours
16. **Which animal does Eva want to take a photo with?**
17. Dolphin
18. Giraffe
19. Seal
20. Crocodile

**Аудирование** **Задание 5**

Ознакомься с заданиями 1–3 и прослушай аудиозапись. Ты услышишь диалог Оливера и Софии. При выполнении каждого задания выбери верный ответ на вопрос из трёх предложенных. Ты услышишь диалог дважды.

1. **What lessons does Sophia have today?**
2. Biology and Art
3. Maths and English
4. History and Reading
5. **What is Sophia’s favourite subject?**
6. Art
7. English
8. Biology
9. **What does Oliver need to do for his biology homework?**
10. Write about his favourite animal
11. Read a book
12. Draw his favourite plant

**Аудирование** **Задание 6**

Ознакомься с заданиями 1–4 и прослушай аудиозапись. Ты услышишь диалог Оскара и Дины. При выполнении каждого задания выбери верный ответ на вопрос из трёх предложенных. Ты услышишь диалог дважды.

1. **What does Diana usually do in the park?**

1. Plays football
2. Rides a bicycle
3. Plays badminton
4. **What does Oscar prefer to do in the park?**

1. Play video games
2. Ride a bike
3. Read books
4. **What does Diana usually do on weekends?**
5. Play hockey
6. Go to the cinema
7. Draws
8. **What day do Oscar and Diana want to go to the cinema?**

1. Friday
2. Saturday
3. Sunday

**Аудирование** **Задание 7**

Ознакомься с заданиями 1–4 и прослушай аудиозапись. Ты услышишь диалог Джорджа и Мэри. При выполнении каждого задания выбери верный ответ на вопрос из четырёх предложенных. Ты услышишь диалог дважды.

1. **What is Mary's favourite activity?**
2. Go to the seaside
3. Go camping
4. Go to the mountains
5. Go to the lake
6. **What does George want to take with him?**
7. Sunglasses
8. Flippers
9. Boots
10. Tent
11. **What weather does Mary prefer?**
12. Sunny
13. Cloudy
14. Rainy
15. Windy
16. **What time do George and Mary want to meet?**
17. At 8 o’clock
18. At 7 o’clock
19. At 10 o’clock
20. At 9 o’clock

**Аудирование** **Задание 8**

Ознакомься с заданиями 1–4 и прослушай аудиозапись. Ты услышишь диалог Гэрри и Кейт. При выполнении каждого задания выбери верный ответ на вопрос из четырёх предложенных. Ты услышишь диалог дважды.

1. **What hair does Harry's big sister have?**
2. Dark
3. Red
4. Black
5. Blonde
6. **What is Kate's brother like?**
7. Kind
8. Funny
9. Friendly
10. Angry
11. **What hair does Kate like?**
12. Dark
13. Red
14. White
15. Black
16. **What colour of eyes does Harry like?**
17. Brown
18. Green
19. Black
20. Blue

**Аудирование** **Задание 9**

Ознакомься с заданиями 1–3 и прослушай аудиозапись. Ты услышишь диалог Чарли и его мамы. При выполнении каждого задания выбери верный ответ на вопрос из четырёх предложенных. Ты услышишь диалог дважды.

1. **What is Charlie looking for?**
2. gloves
3. roller blades
4. the hairbrush
5. keys
6. **What Mum is looking for?**
7. the camera
8. the mobile phone
9. the watch
10. the helmet
11. **Where is Charlie going to be late?**
12. to meet a friend
13. to dance classes
14. to school
15. to the cinema

**Аудирование** **Задание 10**

Ознакомься с заданиями 1–4 и прослушай аудиозапись. Ты услышишь диалог Тима и Маргарет. Они находятся на уроке рисования. При выполнении каждого задания выбери верный ответ на вопрос из четырёх предложенных. Ты услышишь диалог дважды.

1. **What colour does Margaret like?**
2. red
3. yellow
4. white
5. green
6. **What does Tim want to draw?**
7. house
8. rainbow
9. flowers
10. computer
11. **What books does Tim like to read?**
12. books about animals
13. books about flowers
14. books about people
15. books about countries
16. **What does Margaret want to draw?**
17. a cat and a dog
18. a bear and a mouse
19. a rabbit and a fox
20. a wolf and a cow

**READING**

**Чтение** **Задание 1**

**Прочитай текст. Для каждого предложения A-E выбери один правильный вариант ответа из трёх предложенных (1, 2 или 3).**

Michael Green had a big family. He had 2 brothers. Michael lived in a big city near the sea, but he enjoyed going to the beach after school when the weather was good. In the beach he walked and enjoyed the sea.
When the weather was bad, his Dad read books to him, Michael liked to spend time with his father. He didn’t like reading, but he liked it when his Dad read. His favourite genres were comedy and fairy tales, but he didn't really like detective stories.
One day, when Michael was eleven years old, his mother told him that she lost her job. Michael's parents decided to sell their house in the city and move to a quieter place in the countryside. Michael liked life in a big city. He was sad about leaving his friends but excited about the new place.

1. **How many people were there in Michael’s family?**
2. Three
3. Four
4. Five
5. **What did Michael do on the beach?**
6. He walked
7. He played volleyball
8. He read books
9. **Which book genre did Michael not like?**
10. Comedy
11. Detective stories
12. Fairy tales
13. **What happened when Michael was eleven years old?**
14. His mother lost her job
15. His father lost his job
16. His mother found her job
17. **Choose the true sentence.**
18. Michael didn’t like life in a big city
19. Michael was sad about leaving his friends
20. Michael didn’t excite about the new place

**Чтение** **Задание 2**

**Прочитай текст. Для каждого предложения A-E выбери один правильный вариант ответа из трёх предложенных (1, 2 или 3)**

In the woods, there lived a little mouse named Sammy. He was different from other mice because he was small and a bit shy.

One sunny day, while Sammy was eating nuts at home, he saw something by an old tree. He ran closer and saw a group of worried animals. They were looking for a safe place because a big storm was coming. Sammy wanted to help.

He remembered a good place he had found last summer. Sammy decided to lead the animals there. The rain started as they walked. The animals thanked Sammy for his bravery. While the storm raged (бушевать) outside, they told stories and laughed (смеяться), feeling warm and safe inside.

1. **What was Sammy like?**
2. Strong
3. Shy
4. Happy
5. **What did mouse saw?**
6. Big storm
7. Lots of nuts
8. Worried animals
9. **What did Sammy remember?**
10. About a safe place
11. About nuts
12. About the storm
13. **What started when they came to a safe place?**
14. Storm
15. Rain
16. Tornado
17. **What weren't they doing in this place?**
18. Laughed
19. Shared stories
20. Cried

**Чтение** **Задание 3**

**Прочитай текст. Для каждого предложения A-E выбери один правильный вариант ответа из трёх предложенных (1, 2 или 3)**

In a small village that was in the mountains (горы), there lived a young girl named Lily. She had a big family — parents and two sisters. Lily had a beautiful singing voice. Every morning, she sang and took care of the family's sheep.

One day, when Lily was walking through the forest with sheep, she found a secret place where bright flowers grew. When she sang, fairies (феи) came. They were surprised by Lily's singing and gave her the talent to understand animals. She could help them in difficult times, and everyone loved her for it. Her parents were also surprised.

So, Lily lived happily ever after, helping animals, thanks to the magical gift given to her by the fairies.

1. **How many children were there in the family?**
2. One
3. Two
4. Three
5. **What was Lily's talent?**
6. Dancing
7. Singing
8. Writing
9. **Who did she meet in the forest?**
10. Animals
11. Parents
12. Fairies
13. **What ability did the fairies give Lily?**
14. The ability to talk to animals
15. The ability to fly
16. Invisibility ability
17. **How did the parents react to this ability?**
18. They were angry
19. They were surprised
20. They were glad

**Чтение** **Задание 4**

**Прочитай текст. Для каждого предложения A-E выбери один правильный вариант ответа из трёх предложенных (1, 2 или 3).**

George was at the pet shop choosing which pet he wanted for his birthday. George asked if he could get a horse, but his parents said no. First, he saw dogs and cats. George wanted a little pet. He saw rabbits, guinea pigs and mice. He liked these animals because they are small. George saw parrots. He liked them, but he didn't want to clean up after them. George saw animals in aquariums. There were fish and turtles in aquariums. There were also aquariums with rocks and sand in which there were snakes, but George is afraid of them. George likes turtle the most. George decided that he wanted to get a turtle for his birthday. His parents were happy with this decision. He bought a book on how to take care of a turtle.

1. **What holiday is George looking for a gift for?**
2. On his birthday
3. For Christmas
4. For Halloween
5. **Which animal did the parents not want to buy?**
6. Dog
7. Snake
8. Horse
9. **Why didn't George want to buy a parrot?**
10. It's expensive
11. His parents wouldn't let him
12. He didn't want to clean up after him
13. **Who is George afraid of?**
14. Snakes
15. Rabbits
16. Mice
17. **Who did he choose?**
18. Cat
19. Parrot
20. Turtle

**Чтение** **Задание 5**

**Прочитай текст. Для каждого предложения A-E выбери один правильный вариант ответа из трёх предложенных (1, 2 или 3).**

Lucas goes to school every day of the week. He has many subjects at school: English, Art, Science, Maths, PE, and History. His mother packs(собирать) a big schoolbag full of books and lunch for Lucas.

His first lesson is English, and he likes teacher very much. His English teacher says that he is a good pupil. His next lesson is Art. He draws on paper with pencils and sometimes uses a ruler. Lucas likes Art. It is his favourite subject. His third lesson is Science. His friend, Kyle, works with Lucas in Science lesson, and they have fun. Then Lucas has lunch. He sits with Kyle while he eats. The next lesson is Maths. Kyle has problems with Maths, but the teacher is very nice and helpful. His next lesson is PE. History is his last lesson of the day. Lucas is glad that the day is over because it is boring.

1. **Who's packing Lucas's schoolbag?**
2. Father
3. Mother
4. Older sister
5. **What is Lucas' favorite lesson?**
6. Maths
7. Science
8. Art
9. **What is the name of Lucas's friend?**
10. John
11. Kyle
12. Max
13. **What is the hardest lesson for Kyle?**
14. Maths
15. History
16. English
17. **How many lessons does Lucas have?**
18. 5
19. 6
20. 7

**Чтение** **Задание 6**

**Прочитай текст. Для каждого предложения A-E выбери один правильный вариант ответа из трёх предложенных (1, 2 или 3).**

Mary has just come back from a great summer holiday. She really didn't want it to end. She spent 8 days in France with her best friends, Kate and Steve. They stayed in a nice hotel room. The room had a balcony with a beautiful view.

They visited many famous places. Mary's favorite was the Louvre Museum. It's big, you can spend weeks there. Steve got tired of walking around the museum, he didn't like it.

They often sat in a cafe near the water and relaxed. French food was delicious. Kate loved the breakfast at the hotel the most and said she would be happy to eat croissants like that forever. They had so much fun that they are already planning their next holiday.Начало формы

Конец формы

1. **In which country did Mary spend her vacation?**
2. Italy
3. Japan
4. France
5. **How many days did the vacation last?**
6. Seven
7. Eight
8. Nine
9. **Who did Mary go on vacation with?**
10. With her parents
11. With her class
12. With her friends
13. **What didn't Steve like?**
14. Museum
15. Hotel
16. Cafe
17. **Where did Kate like breakfast?**
18. Café
19. Hotel
20. Nowhere

**Чтение** **Задание 7**

**Прочитай текст. Для каждого предложения A-E выбери один правильный вариант ответа из трёх предложенных (1, 2 или 3).**

Chinese New Year is a Chinese holiday. Celebrations traditionally take place in the evening. The first day of the Chinese New Year begins between January 21 and February 20. For example, 2019 was the Year of the Pig. Chinese New Year is the main (главный) holiday in China.

Traditionally, every family cleans their house. Another custom is to decorate windows and doors with red paper and poems in two lines. Popular themes of the poems are luck or happiness. More people blow fireworks. In China, dumplings (пельмени) are the main Chinese New Year dish. People often eat them as the first dish of the year

1. **What time of day is Chinese New Year celebrated?**
2. Morning
3. Afternoon
4. Evening
5. **Whose year was 2019?**
6. The year of the pig
7. The year of the dog
8. The year of the monkey
9. **What do they decorate windows and doors for the Chinese New Year?**
10. Toys
11. Cookies
12. Red paper
13. **What else do they do on Chinese New Year?**
14. Draw pictures
15. Blow fireworks
16. Make up fairy tales
17. **What is the main dish for Chinese New Year?**
18. Turkey
19. Salad
20. Dumplings

**Чтение** **Задание 8**

**Прочитай текст. Для каждого предложения A-E выбери один правильный вариант ответа из трёх предложенных (1, 2 или 3).**

Halloween is a fun holiday celebrated on October 31. It's popular with both children and adults. One of the traditional activities is a costume party, where everyone dresses up (наряжаться) as ghosts, witches, or skeletons. Young children love playing Trick-or-Treat, knocking on neighbors' doors in their costumes and saying, "Trick or treat?". Adults then give them treats, usually candy.

Another tradition is making pumpkin lanterns. A pumpkin lantern is a hollowed-out pumpkin with a scary face carved into it and a candle inside.

1. **When is Halloween celebrated?**
2. On October 31
3. On January 31
4. On December 31
5. **Who is Halloween popular among?**
6. Children
7. Adults
8. Both children and adults
9. **How do people dress up for Halloween?**
10. Beautifully
11. Scary
12. Nicely
13. **What are the children’s favorite Halloween game?**
14. Trick or treat
15. Catch-up
16. Hide and seek
17. **What kind of vegetable is used for Halloween?**
18. Tomato
19. Carrot
20. Pumpkin

**Чтение** **Задание 9**

**Прочитай текст. Для каждого предложения A-E выбери один правильный вариант ответа из трёх предложенных (1, 2 или 3).**

Teachers are professionals who help students learn and behavior (поведение) in class. They work in public and private schools. To become a teacher, you usually need to pass exams. Teachers plan lessons and give feedback (обратная связь) to students to help them do well in school. They play a vital (важный) role. Teachers also create a positive learning environment (окружающая среда) and support the social. Teaching profession require (требовать) passion learning. Teaching is difficult.

1. **What is the teacher not responsible for in the classroom?**
2. For the learning
3. For behavior of students
4. For the outfits of the students
5. **What do people need to do to become a teacher?**
6. Buy a diploma
7. Pass exams
8. Finish school
9. **What role does a teacher play in the lives of students?**
10. A usual role
11. An unimportant role
12. A vital role
13. **What does the teaching profession require?**
14. Passion for learning
15. Dislike of children
16. Irresponsibility
17. **What is the profession of a teacher?**
18. Easy
19. Difficult
20. Scary

**Чтение** **Задание 10**

**Прочитай текст. Для каждого предложения A-E выбери один правильный вариант ответа из трёх предложенных (1, 2 или 3).**

Easter is a holiday with traditions. For Christians, this is a time to celebrate the return (возвращение) of Jesus Christ. This is a time to celebrate spring and a new life.  A popular Easter tradition is the Easter egg hunt (охота на яйца). Another tradition is giving Easter baskets (корзина) with chocolate eggs and sweets. Easter is also a time for family. Many people cook lamb, and this is the time when families get together and celebrate. Easter is a time when you can find hope (надежда).

1. **Whose return is celebrated at Easter?**
2. Santa Claus
3. Jesus
4. Dinosaurs
5. **What time of the year is Easter?**
6. Spring
7. Winter
8. Summer
9. **What are people looking for at Easter?**
10. Candies
11. Fruits
12. Eggs
13. **What do people exchange at Easter?**
14. Baskets with toys
15. Baskets with sweets
16. Baskets with clothes
17. **What do people cook at Easter?**
18. Turkey
19. Apple pie
20. Lamb

**VOCABULARY**

**Лексика** **Задания**

1. **Помоги своему другу заполнить анкету для сайта «Друзья онлайн». Прочитай текст и запиши информацию в таблицу. Под каждым номером запиши только одно слово (без артиклей). Числа необходимо записать словами.**

Her name is Masha, and she is 9 years old. Masha lives in Russia with her parents and a little brother. Masha and her little brother have got a dog. She goes to school every day and studies a lot of interesting subjects. Her favourite subject is Art. Her favorite hobby is dancing. She dances 2 times a week. Masha likes apples but she doesn’t like bananas.

|  |  |
| --- | --- |
| Name  | 1. |
| Age | 2. |
| Country | 3. |
| Number of people in the family | 4. |
| Pet | 5. |
| Favourite subject | 6. |
| Favourite hobby | 7. |
| Favourite fruit | 8. |

1. **Помоги своему другу заполнить анкету для сайта «Друзья онлайн». Прочитай текст и запиши информацию в таблицу. Под каждым номером запиши только одно слово (без артиклей). Числа необходимо записать словами.**

Alex is from Russia. He lives in Sochi, Russia. He is 11 years old. He has a small family: Mum and Dad. He goes to school. His favourite subject is Music. In his free time, he enjoys playing basketball with his friends. Alex wants to be a professional basketball player in the future. He has got 4 friends. Alex likes tea but he doesn’t like coffee.

|  |  |
| --- | --- |
| Name | 1. |
| Country | 2. |
| City | 3. |
| Age | 4. |
| Favourite subject | 5. |
| Favourite hobby | 6. |
| Number of friends | 7. |
| Favourite drink | 8. |

**Лексика** **Задания**

1. **Помоги своему другу заполнить анкету для сайта «Друзья онлайн». Прочитай текст и запиши информацию в таблицу. Под каждым номером запиши только одно слово (без артиклей). Числа необходимо записать словами.**

Her name is Sofia, and she is 13 years old. She lives in Moscow, in Russia. She lives with her grandparents, parents and two sisters. They have got a cat. In her free time, she enjoys painting. Her favourite subject is Maths but she doesn’t like PE. Masha is a good person. She likes pizza.

|  |  |
| --- | --- |
| Name | 1. |
| Age | 2. |
| Country | 3. |
| Number of children in the family | 4. |
| Pet | 5. |
| Favourite hobby | 6. |
| Favourite subject | 7. |
| Favourite food | 8. |

1. **Помоги своему другу заполнить анкету для сайта «Друзья онлайн». Прочитай текст и запиши информацию в таблицу. Под каждым номером запиши только одно слово (без артиклей). Числа необходимо записать словами.**

His name is Peter. He is 9 years old. He lives in Kirov, Russia. He has got parents and a little sister. The children have got a fish. Peter goes to school every day and his favourite subject is Geography. His favourite hobby is playing football. He likes juice but he doesn’t like tea.

|  |  |
| --- | --- |
| Name | 1. |
| Age | 2. |
| Country | 3. |
| Number of people in the family | 4. |
| Pet | 5. |
| Favourite subject | 6. |
| Favourite hobby | 7. |
| Favourite drink | 8. |

**Лексика** **Задания**

1. **Помоги своему другу заполнить анкету для сайта «Друзья онлайн». Прочитай текст и запиши информацию в таблицу. Под каждым номером запиши только одно слово (без артиклей). Числа необходимо записать словами.**

Emily lives in Russia. She is 10 years old. She lives in Samara, in Russia. She lives with her Mum, Dad and two brothers. They have got a cat. Her favourite subject is PE. Emily is a good pupil. She loves going to the park and riding her bike. Her favourite hobby is singing. She likes pasta but she doesn’t like pizza.

|  |  |
| --- | --- |
| Name | 1. |
| Age | 2. |
| Country | 3. |
| City | 4. |
| Pet | 5. |
| Favourite subject | 6. |
| Favourite hobby | 7. |
| Favourite food | 8. |

1. **Помоги своему другу заполнить анкету для сайта «Друзья онлайн». Прочитай текст и запиши информацию в таблицу. Под каждым номером запиши только одно слово (без артиклей). Числа необходимо записать словами.**

His name is Max and he is 11 years old. He lives in Russia. He lives with his parents and one brother. Max has got a dog. His favourite hobby is swimming. He swims 3 times a week. Max likes Art but he doesn’t like Maths. His favourite drink is milk.

|  |  |
| --- | --- |
| Name | 1. |
| Age  | 2. |
| Country | 3. |
| Number of children in the family | 4. |
| Pet | 5. |
| Favourite hobby | 6. |
| Favourite subject | 7. |
| Favourite drink | 8. |

**Лексика** **Задания**

1. **Помоги своему другу заполнить анкету для сайта «Друзья онлайн». Прочитай текст и запиши информацию в таблицу. Под каждым номером запиши только одно слово (без артиклей). Числа необходимо записать словами.**

Jack is from Russia. He is 10 years old. He lives in Kazan, in Russia. He has got Mum, Dad and two sisters. He likes his family. The children have got a dog. Jack likes playing football with his friends. Jack wants to be a football player in the future. He likes Science but he doesn’t like Music.

|  |  |
| --- | --- |
| Name  | 1. |
| Age | 2. |
| Country | 3. |
| City | 4. |
| Number of children in the family | 5. |
| Pet | 6. |
| Favourite hobby | 7. |
| Favourite subject | 8. |

1. **Помоги своему другу заполнить анкету для сайта «Друзья онлайн». Прочитай текст и запиши информацию в таблицу. Под каждым номером запиши только одно слово (без артиклей). Числа необходимо записать словами.**

Her name is Lily. She is 9 years old. She lives in Russia. She has got parents and a little brother. Lily likes animals. Her favourite animal is rabbit. In her free time, she likes playing the piano and reading books. Her favorite hobby is painting. She likes lemon but she doesn’t like apple. Her favourite subject is Maths.

|  |  |
| --- | --- |
| Name | 1. |
| Age | 2. |
| Country | 3. |
| Number of people in the family | 4. |
| Favourite animal | 5. |
| Favourite hobby | 6. |
| Favourite fruit | 7. |
| Favourite subject | 8. |

**Лексика** **Задания**

1. **Помоги своему другу заполнить анкету для сайта «Друзья онлайн». Прочитай текст и запиши информацию в таблицу. Под каждым номером запиши только одно слово (без артиклей). Числа необходимо записать словами.**

Olivia is from Russia. She is 7 years old. She lives with her grandparents, parents and one sister. They have got a fish. In her free time, she plays with toys with friends. Olivia has got 2 friends. Her favourite hobby is dancing. She likes green but she doesn’t like red. Her favourite drink is juice.

|  |  |
| --- | --- |
| Name | 1. |
| Country | 2. |
| Age | 3. |
| Pet | 4. |
| Number of friends  | 5. |
| Favourite hobby | 6. |
| Favourite colour | 7. |
| Favourite drink | 8. |

1. **Помоги своему другу заполнить анкету для сайта «Друзья онлайн». Прочитай текст и запиши информацию в таблицу. Под каждым номером запиши только одно слово (без артиклей). Числа необходимо записать словами.**

Lucy is from Russia. She is 10 years old. She lives in Saratov, in Russia. She lives with Mum, Dad and two brothers. Lucy likes animals. She likes lions but she doesn’t like tigers. Lucy likes singing. She wants to be a famous singer in the future. Her favourite subject is Art. She is a good pupil.

|  |  |
| --- | --- |
| Name | 1. |
| Age | 2. |
| Country | 3. |
| City | 4. |
| Number of people in the family | 5. |
| Favourite animal | 6. |
| Favourite hobby | 7. |
| Favourite subject | 8. |

**ТРЕНИРОВОЧНЫЕ**

**ВАРИАНТЫ**

**Вариант 1**

1. **Ознакомься с заданиями A-D и прослушай аудиозапись. Ты услышишь диалог Тома и Люси. При выполнении каждого задания выбери верный ответ на вопрос из четырёх предложенных. Ты услышишь диалог дважды.**
2. **How many sisters does Tom have?**
3. one
4. two
5. three
6. four
7. **What sport does Lucy’s brother play?**
8. basketball
9. tennis
10. football
11. swimming
12. **What does Tom’s sister love doing?**
13. playing football
14. reading books
15. watching movies
16. playing video games
17. **How old is Tom’s sister?**
18. 17 years old
19. 15 years old
20. 12 years old
21. 14 years old

**Запиши в таблицу выбранные цифры под соответствующими буквами.**

|  |  |  |  |
| --- | --- | --- | --- |
| **A** | **B** | **C** | **D** |
|  |  |  |  |

 **Ответ:**

1. **Прочитай текст. Для каждого предложения A-E выбери один правильный ответ из трёх предложенных.**

Max Brown had a small family. He had 1 brother. Max lived in a small city near the lake, but he enjoyed going to the forest after school when the weather was good. In the forest he walked and enjoyed the trees.
When the weather was bad, his brother read books to him, Max liked spending time with his brother. He didn’t like reading, but he liked when his brother read. His favourite genre was comedy, but he didn't really like fairy tales.
One day, when Max was nine years old, his father told him that he lost his job. Max's parents decided to sell their house in the city and move to a village. Max didn’t like life in a big city. He was sad about leaving his friends but excited about the new friends.

1. **How many people were there in Max’s family?**
2. Three
3. Four
4. Five
5. **What did Max do in the forest?**
6. He walked
7. He played football
8. He read books
9. **Which book genre did Max not like?**
10. Comedy
11. Fairy tales
12. poems
13. **What happened when Max was eleven years old?**
14. His mother lost her job
15. His father lost his job
16. His mother found her job
17. **Choose the true sentence.**
18. Max liked life in a big city
19. Max excited about the new place
20. About leaving his friends

**Запиши в таблицу выбранные цифры под соответствующими буквами.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

 **Ответ:**

1. **Прочитай рассказ. Вставь вместо каждого пропуска, обозначенного буквами А–Е, нужную грамматическую форму, выбрав её из трёх предложенных вариантов (1, 2 или 3).**

Mum plans to buy **A** \_\_\_\_\_ bread, milk, and meat. She takes a **B** \_\_\_\_\_ bag and puts on her jacket. I want to help her, so we leave home together. I enjoy going shopping. We **C** \_\_\_\_\_ into the grocery shop. Mum wants to buy some meat. I don’t understand why my parents enjoy meat so **D** \_\_\_\_\_. I think we should buy cookies or chocolate. I ask my Mum to get some chocolate. After that we choose some milk and cheese.

Then we make **E** \_\_\_\_\_ way to the market to buy some cabbage, potatoes, and tomatoes.

|  |  |  |  |
| --- | --- | --- | --- |
| **A** | 1)any | 2)no | 3)some |
| **B** | 1)bigger | 2)big | 3)biggest |
| **C** | 1)walk | 2)walks | 3)walking |
| **D** | 1)a lot of | 2)much | 3)many |
| **E** | 1)us | 2)their | 3)our |

**Запиши в таблицу выбранные цифры под соответствующими буквами.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

 **Ответ:**

1. **Помоги своему другу заполнить анкету для сайта «Друзья онлайн». Прочитай текст и запиши информацию в таблицу. Под каждым номером запиши только одно слово (без артиклей). Числа необходимо записать словами.**

Greg is from Russia. He lives in Kazan, Russia. He is 13 years old. He has a small family: mum and dad. He goes to school. His favourite subject is Maths. In his free time, he enjoys playing volleyball with his friends. Greg wants to be a professional volleyball player in the future. He has got 3 friends. Greg likes juice but he doesn’t like lemonade.

|  |  |
| --- | --- |
| **Name** | 1. |
| **Country** | 2. |
| **City** | 3. |
| **Age** | 4. |
| **Favourite subject** | 5. |
| **Favourite hobby** | 6. |
| **Number of friends** | 7. |
| **Favourite drink** | 8. |

**Вариант 2**

1. **Ознакомься с заданиями A-D и прослушай аудиозапись. Ты услышишь диалог Тимура и Лили. При выполнении каждого задания выбери верный ответ на вопрос из четырёх предложенных. Ты услышишь диалог дважды.**
2. **How many rooms are there in Lily’s house?**
3. 2
4. 4
5. 3
6. 5
7. **What colour are the walls in Lily’s room?**
8. pink
9. blue
10. white
11. yellow
12. **What does Timur like doing?**
13. studying
14. watching movies
15. playing video games
16. surfing the internet
17. **What colour is Timur’s cat?**
18. white
19. red
20. brown
21. grey

**Запиши в таблицу выбранные цифры под соответствующими буквами.**

|  |  |  |  |
| --- | --- | --- | --- |
| **A** | **B** | **C** | **D** |
|  |  |  |  |

 **Ответ:**

1. **Прочитай текст. Для каждого предложения A-E выбери один правильный ответ из трёх предложенных.**

In the woods, there lived a little rabbit named Lily. She was different from other rabbits because she was small. Lily liked her comfortable home and watch the forest from a distance.
One cloudy day, while Lily was eating carrots at home, she saw something by an old tree. She ran closer and saw a group of worried mice. They were looking for a safe place because a big tornado was coming. Lily wanted to help.
She remembered a safe place she had found last spring. Lily decided to lead the mice there. The rain started as they walked. The mice thanked Lily for her bravery. The tornado was strong, but little animals were warm and safe. They told stories and laughed.

1. **What was Lily like?**
2. Big
3. Small
4. Very small
5. **What did rabbit see?**
6. Big storm
7. Lots of nuts
8. Worried mice
9. **What did Lily remember?**
10. About a safe place
11. About carrots
12. About the storm
13. **What started when they came to a safe place?**
14. Storm
15. Rain
16. Tornado
17. **What weren’t they doing in this place?**
18. Laughed
19. Told stories
20. Cried

**Запиши в таблицу выбранные цифры под соответствующими буквами.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

 **Ответ:**

1. **Прочитай рассказ. Вставь вместо каждого пропуска, обозначенного буквами А–Е, нужную грамматическую форму, выбрав её из трёх предложенных вариантов (1, 2 или 3).**

There are four seasons in a year. **A** \_\_\_\_\_ people like winter because of the snow. In winter, it **B**\_\_\_\_\_ usually very cold in Russia, and there is a lot of snow. After school or at the weekends, children C\_\_\_\_\_ to play outside. They throw snowballs in the park, make snowmen, go sledding, and play hockey. They also go skiing and skating. They are wearing helmets and ski suits. They **D**\_\_\_\_\_ ski very fast, and they **E**\_\_\_\_\_ having a lot of fun!

|  |  |  |  |
| --- | --- | --- | --- |
| **A** | 1)no | 2)any | 3)some |
| **B** | 1)am | 2)is | 3)are |
| **C** | 1)like | 2)likes | 3)liked |
| **D** | 1)can | 2)may | 3)must |
| **E** | 1)am | 2)is | 3)are |

**Запиши в таблицу выбранные цифры под соответствующими буквами.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

 **Ответ:**

1. **Помоги своему другу заполнить анкету для сайта «Друзья онлайн». Прочитай текст и запиши информацию в таблицу. Под каждым номером запиши только одно слово (без артиклей). Числа необходимо записать словами.**

His name is Robert and he is 14 years old. He lives in Russia. He lives with his parents and one sister. Robert has got a parrot. His favourite hobby is playing chess. He plays chess twice a week. Robert likes Geography but he doesn’t like Biology. His favourite drink is tea.

|  |  |
| --- | --- |
| **Name** | 1. |
| **Age** | 2. |
| **Country** | 3. |
| **Number of children in the family** | 4. |
| **Pet** | 5. |
| **Favourite hobby** | 6. |
| **Favourite subject** | 7. |
| **Favourite drink** | 8. |

**Вариант 3**

1. **Ознакомься с заданиями A-D и прослушай аудиозапись. Ты услышишь диалог Кэролайн и Бена. При выполнении каждого задания выбери верный ответ на вопрос из четырёх предложенных. Ты услышишь диалог дважды.**
2. **What is Ben’s father’s job?**
3. Doctor
4. Teacher
5. Mechanic
6. Nurse
7. **Who does Ben want to be?**
8. Postman
9. Businessman
10. Teacher
11. Mechanic
12. **How many brothers does Ben have?**
13. Two
14. One
15. Three
16. Four
17. **How old is Caroline’s sister?**
18. 18 years old
19. 15 years old
20. 20 years old
21. 25 years old

**Запиши в таблицу выбранные цифры под соответствующими буквами.**

|  |  |  |  |
| --- | --- | --- | --- |
| **A** | **B** | **C** | **D** |
|  |  |  |  |

 **Ответ:**

1. **Прочитай текст. Для каждого предложения A-E выбери один правильный ответ из трёх предложенных.**

Jacob was at the pet shop choosing which pet he wanted for Christmas. Jacob wanted to have a monkey, but his parents said no. First, he saw rabbits and hamsters. Jacob wanted a little pet. He saw mice. He liked these animals because they were small. Jacob saw rats. He liked them, but he didn't want to clean up after them. Jacob saw animals in aquariums. There were fish and snakes in aquariums. There were also aquariums with rocks and sand in which there were spiders, but Jacob was afraid of them. Jacob liked fish the most. Jacob decided that he wanted to get a fish for Christmas. His parents were happy. He bought a book about fish.

1. **What holiday was Jacob looking for a gift for?**
2. On his birthday
3. For Christmas
4. For Halloween
5. **What animal didn’t his parents want to buy?**
6. Dog
7. Snake
8. Monkey
9. **Why didn't Jacob want to buy rats?**
10. They were expensive
11. He didn’t like rats.
12. He didn't want to clean up after.
13. **Who was Jacob afraid of?**
14. Snakes
15. Mice
16. Spiders
17. **Who did he choose?**
18. Cat
19. Parrot
20. Fish

**Запиши в таблицу выбранные цифры под соответствующими буквами.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

 **Ответ:**

1. **Прочитай рассказ. Вставь вместо каждого пропуска, обозначенного буквами А–Е, нужную грамматическую форму, выбрав её из трёх предложенных вариантов (1, 2 или 3).**

Aunt Zara came to visit us. Tomorrow, Dad and I will go on a city tour. We **A**\_\_\_\_\_ at the main square. After that, we will show her our museums and theatres. Dad wants to show her a big library. It **B**\_\_\_\_\_ old and interesting. Then, we will **C**\_\_\_\_\_ to the park. I also want to show her the underground stations because they **D**\_\_\_\_\_ really nice. It will **E**\_\_\_\_\_ a busy day! Mum will stay home and cook something tasty.

|  |  |  |  |
| --- | --- | --- | --- |
| **A** | 1)started | 2)starts | 3)will start |
| **B** | 1)is | 2)am | 3)are |
| **C** | 1)went | 2)go | 3)goes |
| **D** | 1)look | 2)looked | 3)looks |
| **E** | 1)was | 2)be | 3)were |

**Запиши в таблицу выбранные цифры под соответствующими буквами.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

 **Ответ:**

1. **Помоги своему другу заполнить анкету для сайта «Друзья онлайн». Прочитай текст и запиши информацию в таблицу. Под каждым номером запиши только одно слово (без артиклей). Числа необходимо записать словами.**

Her name is Megan. She is 8 years old. She lives in the Russia. She has got parents and an elder brother. Megan likes animals. Her favourite animal is a mouse. In her free time, she likes dancing and reading stories. Her favourite hobby is singing. Megan likes oranges but she doesn’t like lemons. Her favourite subject is Art.

|  |  |
| --- | --- |
| **Name** | 1. |
| **Age** | 2. |
| **Country** | 3. |
| **Number of people in the family** | 4. |
| **Favourite animal** | 5. |
| **Favourite hobby** | 6. |
| **Favourite fruit** | 7. |
| **Favourite subject** | 8. |

**Вариант 4**

1. **Ознакомься с заданиями A-C и прослушай аудиозапись. Ты услышишь телефонный разговор интернет друзей Барбары и Саймона. При выполнении каждого задания выбери верный ответ на вопрос из четырёх предложенных. Ты услышишь диалог дважды.**

**A. What is Simon's favourite season?**

   1) winter
   2) spring
   3) summer
   4) autumn

**B.** **What does Simon usually do in summer?**

   1) go skiing
   2) visit his grandmother
   3) go to the beach with friends
   4) play video games

**C.** **What weather does Barbara like?**

   1) cold and snowy
   2) warm and sunny
   3) rainy and cloudy
   4) windy and cold

**Запиши в таблицу выбранные цифры под соответствующими буквами.**

|  |  |  |
| --- | --- | --- |
| **A** | **B** | **C** |
|  |  |  |

 **Ответ:**

1. **Прочитай текст. Для каждого предложения A-E выбери один правильный ответ из трёх предложенных.**

Mary goes to school every day. She has many subjects at school: Literature, Art, Geography, Maths, PE and History. Her elder sister packs(собирать) a big schoolbag full of books and lunch for Mary. Her first class is Literature, and she likes the teacher very much. Her Literature teacher says that she is a good pupil. Her next lesson is Art. She draws on paper with markers and sometimes uses pens. Mary likes At. It is her favourite subject. Her third lesson is Geography. Her friend Kate studies with Mary in Geography class, and they have fun. Then Mary has lunch. She sits with Kate while she eats. The next lesson is Maths. Kate has problems with Maths, but the teacher helps her. Her next class is PE. History is her last lesson of the day. Mary is glad that the day is over because it is hard.

1. **Who's packing Mary's backpack?**
2. Father
3. Mother
4. Elder sister
5. **What is Mary' favourite subject?**
6. Maths
7. Art
8. Geography
9. **What is the name of Mary's friend?**
10. Lily
11. Kate
12. Lara
13. **What is the hardest subject for Kate?**
14. Maths
15. History
16. Literature
17. **How many lessons does Mary have?**
18. 5
19. 6
20. 7

**Запиши в таблицу выбранные цифры под соответствующими буквами.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

 **Ответ:**

1. **Прочитай рассказ. Вставь вместо каждого пропуска, обозначенного буквами А–Е, нужную грамматическую форму, выбрав её из трёх предложенных вариантов (1, 2 или 3).**

Last winter, I **A**\_\_\_\_\_ South America and saw the Amazon River. It is **B**\_\_\_\_\_ river in the world and flows through many countries. The river has lots of fish and animals living in it. It is surrounded by a tropical rainforest with **C**\_\_\_\_\_ different animals. Many scientists come to the Amazon to learn about its special environment. The river **D**\_\_\_\_\_ many **E**\_\_\_\_\_ rivers that connect to it, making a big network of water.

|  |  |  |  |
| --- | --- | --- | --- |
| **A** | 1)visit | 2)visited | 3)will visit |
| **B** | 1)the longest | 2)long | 3)longer |
| **C** | 1)a lot of | 2)much | 3)many |
| **D** | 1)have | 2)had | 3)has |
| **E** | 1)smaller | 2)the smallest | 3)small |

**Запиши в таблицу выбранные цифры под соответствующими буквами.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

1. **Помоги своему другу заполнить анкету для сайта «Друзья онлайн». Прочитай текст и запиши информацию в таблицу. Под каждым номером запиши только одно слово (без артиклей). Числа необходимо записать словами.**

Mary is from Russia. She is 10 years old. She lives with her grandparents, parents and two brothers. They have got a mice. In her free time, she plays with dolls with friends. Mary has got 4 friends. Her favourite hobby is dancing. She likes blue but she doesn’t like purple. Her favourite drink is milk.

|  |  |
| --- | --- |
| **Name** | 1. |
| **Country** | 2. |
| **Age** | 3. |
| **Pet** | 4. |
| **Number of friends** | 5. |
| **Favourite hobby** | 6. |
| **Favourite colour** | 7. |
| **Favourite drink** | 8. |

**Вариант 5**

1. **Ознакомься с заданиями A-C и прослушай аудиозапись. Ты услышишь диалог Майкла и Люси. При выполнении каждого задания выбери верный ответ на вопрос из четырёх предложенных. Ты услышишь диалог дважды.**

**A. What does Lucy like doing in her free time?**

1) playing football
2) painting
3) reading books
4) watching movies

**B. What is the name of Lucy's cat?**

1) Luna
2) Mila
3) Bella
4) Sophie

**C. What animal does Tom want to have?**

1) cat
2) parrot
3) fish
4) dog

**Запиши в таблицу выбранные цифры под соответствующими буквами.**

|  |  |  |
| --- | --- | --- |
| **A** | **B** | **C** |
|  |  |  |

**Ответ:**

1. **Прочитай текст. Для каждого предложения A-E выбери один правильный ответ из трёх предложенных.**

Bella had a great Christmas holiday. She really like it. She spent 5 days in China with her best friends, Dora and Jack. They stayed in a fantastic hotel~~.~~ The room had a balcony with a nice view.

They visited many places. Bella's favourite was the museum. It was very big. Jack was tired of walking around the museum, he didn't like it.

They often sat in a cafe near the sea and relaxed. Chinese food was delicious. Dora loved the lunch at the cafe the most and said she would be happy to eat soup with rice like that forever. They had so much fun that they were planning their next holiday.

1. **In which country did Bella spend her holiday?**
2. Italy
3. Japan
4. China
5. **How many days did the holiday last?**
6. Six
7. Five
8. Four
9. **Who did Bella go on holiday with?**
10. With her parents
11. With her class
12. With her friends
13. **What didn't Jack like?**
14. Museum
15. Hotel
16. Cafe
17. **Where did Dora like to have a lunch?**
18. Cafe
19. Hotel
20. Museum

**Запиши в таблицу выбранные цифры под соответствующими буквами.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

 **Ответ:**

1. **Прочитай рассказ. Вставь вместо каждого пропуска, обозначенного буквами А–Е, нужную грамматическую форму, выбрав её из трёх предложенных вариантов (1, 2 или 3).**

Many people like to have animals at home. We **A**\_\_\_\_\_ them pets. People can have cats, dogs, parrots or hamsters as pets. We **B**\_\_\_\_\_ care about them and love. I think that dogs are **C**\_\_\_\_\_ than cats but I love them all. I have a cat and a dog. They **D**\_\_\_\_\_ funny. I like to play with them so much every day. I usually **E**\_\_\_\_\_ with my dog every day in the evening after school.

|  |  |  |  |
| --- | --- | --- | --- |
| **A** | 1)will call | 2)called | 3)call |
| **B** | 1)must | 2)can | 3)may |
| **C** | 1)more friendly | 2)the most friendly | 3)friendly |
| **D** | 1)am | 2)is | 3)are |
| **E** | 1)walked | 2)walk | 3)will walk |

**Запиши в таблицу выбранные цифры под соответствующими буквами.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

1. **Помоги своему другу заполнить анкету для сайта «Друзья онлайн». Прочитай текст и запиши информацию в таблицу. Под каждым номером запиши только одно слово (без артиклей). Числа необходимо записать словами.**

Bob is from Russia. He is 12 years old. He lives in Kirov, Russia. He lives with mum, dad and one brother. Bob likes animals. He likes cats but he doesn’t like dogs. Bob likes playing football. He wants to be a famous football player in the future. His favourite subject is PE. He is a good pupil.

|  |  |
| --- | --- |
| **Name** | 1. |
| **Age** | 2. |
| **Country** | 3. |
| **City** | 4. |
| **Number of people in the family** | 5. |
| **Favourite animal** | 6. |
| **Favourite hobby** | 7. |
| **Favourite subject** | 8. |

**СКРИПТЫ К АУДИРОВАНИЮ**

**Тренировочные задания**

1. ***John:*** Hi, Allie! How are you?

***Allie:*** Hi, John! I'm fine, thanks. And you?

***John:*** I'm fine. I'm going to help my father with his work. He is in his office now.

***Allie:*** Is your father a businessman?

***John:*** No, my **mother is a businesswoman** and my father is a mechanic. His office is next to my school. What about your parents?

***Allie:*** My mother is a nurse and my father is a teacher. They are in Germany **on their** **holidays** now.

***John:*** I hope, they are having a good time there!

***Allie:*** Sure. Our friends are coming back from Italy **tomorrow**. Do you want to meet them at the airport?

***John:*** Yes, of course. How we can get to the airport?

***Allie:*** We can go by metro. It takes us 10 minutes to get to the airport by metro.

***John:*** That's good! Can we go by bus?

***Allie:*** Yes, it takes **half an hour** to get to the airport.

***John:*** Half an hour?! Oh, no. Let's go by metro.

***Allie:*** OK. See you soon.

1. ***Mark:*** Hi, Julie. How are you?

***Julie:*** Hi, Mark. I'm fine, thank you. And you?

***Mark:*** I'm fine. I know that you play the violin.

***Julie:*** Yes, I’m really interested in it. I also like **skating,** it is my hobby. What about you?

***Mark:*** In my free time, I like skiing in winter and in summer I like surfing.

***Julie:*** Wow! It’s very cool. Do you play musical instruments?

***Mark***: I like playing the **guitar.** Let's play the guitar and the violin together this weekend?

***Julie:*** This is a great idea! Let's meet tomorrow at **3 o'clock** in the park?

***Mark:*** Okay, see you later.

1. ***Tom:*** What do you like to eat here?

***Anna***: I love **pizza**. It is my favorite food. What about you?

***Tom:*** I like burgers. It is really tasty!

***Anna:*** That sounds good! Do you want to take a pizza and a burger?

***Tom:*** Yes, that is a great idea! What pizza do you want?

***Anna:*** I want a cheese pizza. It is delicious!

***Tom:*** Cool! I like **pepperoni pizza**. Can we order both?

***Anna:*** Of course! What do you want to drink?

***Tom:*** I would like some juice.

***Anna:*** OK. There are apple, orange, and grape juices here.

***Tom:*** Do you want to take orange juice?

***Anna:*** **Orange juice**? All right, I like it!

1. ***Jack:*** Look at that elephant! It is so big!

***Eva***: Yes, it is! **Elephants** are my favourite animals. They are very clever.

***Jack:*** I like monkeys. They are funny and playful. Do you see that one?

***Eva:*** Yes! It is swinging on the tree. Monkeys love climbing!

***Jack:*** What about lions? They are **strong**.

***Eva:*** I think lions are amazing! They sleep a lot during the day, don’t they?

***Jack:*** Yes, they do! They usually sleep for about **20 hours**.

***Eva:*** 20 hours? Wow! Let’s take a picture with the **giraffes** next. They are so tall!

***Jack:*** Great idea! I like giraffes too. They are so funny. Look! They are eating leaves from trees!

1. ***Sophia***: Hi, Tom! How are you?

***Oliver:*** Hi, Anna! I’m good! What lessons do you have today?

***Sophia:*** I have **Maths and English**. What about you?

***Oliver:*** I have Biology and Art. Do you like Maths?

***Sophia:*** Not really. I prefer **English.**

***Oliver:*** I like Biology! We study animals.

***Sophia***: That sounds interesting! Do you have homework for Biology?

***Oliver***: Yes, my homework is to **write about my favourite animal**. What about you?

***Sophia:*** I need to read a book for the English lesson.

1. ***Oscar:*** What do you do in the park?

***Diana***: I usually **play badminton** with my friends. What about you?

***Oscar:*** I often **ride my bike** here. It’s really fun!

***Diana:*** That sounds great! Do you like playing games too?

***Oscar:*** Yes, I love playing tennis. What do you usually do at the weekends?

***Diana:*** I like **going to the cinema** at the weekends.

***Oscar:*** Me too! Watching films is very interesting and exciting.

***Diana:*** That’s great! Let’s go to the cinema together next **Sunday**!

***Oscar:*** Let’s go!

1. ***George:*** Mary, what do you like to do on holiday?

***Mary:*** I like **camping** the most, what about you?

***George:*** I prefer going to the lake.

***Mary:*** I think we can go camping to the lake together!

***George***: Great idea! I want to take the **tent**.

***Mary:*** Then I can take a sleeping bag.

***George***: I hope it won't rain, I like sunny weather.

***Mary:*** I don't like the sun, I prefer **cloudy weather.**

***George:*** It sounds interesting! Let's meet at the bus stop at **9 o'clock**.

***Mary***: At nine? OK.

1. ***Harry:*** My big sister wants to meet me from school today.

***Kate***: Cool! What does she look like?

***Harry:*** She has **dark hair**. She is tall and thin. Do you have a sister?

***Kate:*** No, I have a big brother. He is **friendly**, he is short and he has fair hair.

***Harry:*** My mum has fair hair too! I like it.

***Kate:*** I **like red hair** the most. It is bright and beautiful.

***Harry:*** Yes, it is. I also like **blue eyes** like yours.

***Kate:*** Thanks! You have beautiful eyes too.

***Harry:*** Thanks! I need to go, my sister is waiting for me. Bye!

***Kate:*** Bye!

1. ***Mum:*** Charlie, what are you looking for?

***Charlie:*** I lost **my keys**.

***Mum:*** Try to look on the table.

***Charlie:*** I see it! They’re under the table!

***Mum:*** Great! Now help me find my **mobile phone**.

***Charlie:*** It is lying on the sofa.

***Mum:*** That's right!

***Charlie:*** Where's my book, Mum? I'm **late for school**.

***Mum:*** Your book is on the shelf.

1. ***Tim:*** What do you want to draw?

***Margaret:*** I want to draw a forest with animals. I like **green colour**.

***Tim:*** Wow! I like all colours, so I want to draw **flowers**.

***Margaret:*** Cool! I like reading more than drawing.

***Tim:*** What books do you read?

***Margaret***: I like reading tales.

***Tim:*** That sounds interesting! I like **books about animals**.

***Margaret:*** I love animals! I want to draw **a bear and a mouse** in my drawing.

***Tim:*** It will be very beautiful!

**Тренировочные задания**

1. ***Tom:*** Hi, Lucy! How is your family?

***Lucy:*** Hi, Tom! My family is great! I have a brother and a sister. What about you?

***Tom:*** I have **one sister**. Her name is Helen. She is older than me. What does your brother do?

***Lucy***: My brother plays **football**. He plays every Saturday. What about your sister?

***Tom:*** My sister studies at school. **She loves reading books**. What does your sister like?

***Lucy:*** She likes sport. She plays basketball. She is very good at it! How old is your sister?

***Tom:*** She is **15 years old**. What about yours? How old are they?

***Lucy:*** My brother is 15 too, and my sister is 12. We all spend time together at the weekends!
2. ***Timur:*** Is your house big, Lily?

***Lily***: Yes, it is. It has **5 rooms**, a kitchen and a bathroom.

***Timur:*** It’s great! What do you have in your room?

***Lily:*** My room is nice. I have a bed, a desk and a computer on it. There are **pink walls** in my room. This is my favourite colour.

***Timur***: Do you have a TV in your room?

***Lily:*** No, I don’t. It’s in my parents' room. What about you?

***Timur***: I don’t have a TV, but I have a computer too. I like **playing video games**.

***Lily***: Do you have any pets at home?

***Timur***: Yes, we have a **white cat** and a black dog. I love my pets!

1. ***Caroline:*** What is your family like, Ben?

***Ben:*** I have a big family and we are very close.

***Caroline:*** What are your parents’ jobs?

***Ben:*** My **dad is a mechanic** and my mum is a teacher.

***Caroline:*** And who do you want to be?

***Ben:*** I would like to be a **teacher** like my mum.

***Caroline:*** Do you think you will be a good teacher?

***Ben:*** Sure. I am kind and I like children!

***Caroline:*** Do you have any brothers or sisters?

***Ben:*** I have **one** little brother. He is 5 years old.

***Caroline:*** Do you get on well with him?

***Ben:*** Yes, I love my brother. He is funny. What about you?

***Caroline:*** I have a big sister. She is a nurse.

***Ben:*** How old is she?

***Caroline:*** She is **25 years old**
2. ***Barbara:*** What’s your favourite season, Simon?

***Simon***: My favourite season is **summer**.

***Barbara***: What do you usually do in summer?

***Simon***: I **go to the beach with my friends**. What about you?

***Barbara:*** I like spending time with my family on summer holidays.

***Simon:*** What is your city like in summer?

***Barbara***: It’s very green and there are a lot of tourists here.

***Simon***: In my city summer is very hot. Do you like winter?

***Barbara:*** Oh, no. I don’t like cold weather. I prefer **warm and sunny** weather.

***Simon***: Me too. Let's meet next summer and spend it together!

***Barbara:*** OK!

1. ***Michael:*** What do you like doing in your free time?

***Lucy:*** I love **painting**. It’s my hobby. What about you?

***Michael:*** I play football with my friends every Saturday.

***Lucy:*** That sounds great! Do you like it?

***Michael:*** Yes, I score goals! What painting do you do?

***Lucy:*** I usually paint animals. They are beautiful!

***Michael:*** Wow! I like animals too. Do you have a pet?

***Lucy:*** Yes, I have a cat. Its name is **Bella**. Do you have any pets?

***Michael:*** No, I don’t have a pet, but **I want a dog**!

***Lucy*:** Dogs are great! They are very friendly.

***Michael:*** Yes, they are! Maybe we can go to the pet shop together and get a dog for me!

***Lucy:*** That sounds good!

**ОТВЕТЫ НА ТРЕНИРОВОЧНЫЕ ЗАДАНИЯ**

**Some/Any/No Грамматика**

**1 задание**

1) no

2) any

3) some

4) any

5) some

**2 задание**

1. I don't have any cookies.
2. There are several apples on the table.
3. There's some milk in the fridge.
4. Jack would like some water.
5. Do you need any help?

**3 задание**

1) no

2) any

3) some

4) any

5) some

**4 задание**

1) I don't have any biscuits.

3) There are some apples on the table.

4) There is some milk in the fridge.

5) Jack would like some water.

6) Do you need any help?

**Much/Many/A lot of**  **Грамматика**

**1 задание**

1)many

2) much

3) a lot of

4)much

5) a lot of

**2 задание**

1) many

2) much

3) a lot of

4) many

5) many

**Comparatives/Superlatives** **Грамматика**

**1 задание**

1) taller

2) best

3) most interesting

4) prettiest

5) smart

**2 задание**

1) best

2) kindest

4) smaller

5) smart

6) easier

**Глагол “To be”** **Грамматика**

**1 задание**

1) am

2) is

3) are

4) are

5) is

**2 задание**

1) is

2) -

3) is

4) are

5) -

**4 задание**

1) was

2) were

3) was

4) were

5) was

**Настоящее время** **Грамматика**

**1 задание**

1) plays

2) go

3) eats

4) like

5) sleeps

**2 задание**

1) plays

2) don't eat

3) goes

4) don't like

5) does she wake up

**3 задание**

1) is reading

2) are not playing

3) is he doing

4) am watching

5) are not listening

**Прошедшее время** **Грамматика**

**1 задание**

1) went

2) saw

3) played

4) ate

5) visited

**2 задание**

1) visited

2) didn't play

3) did he do

4) saw

5) didn't finish

**3 задание**

1) jumped

2) laughed

3) cleaned

4) ate

5) went

6) played

7) visited

8) saw

9) watched

10) made

**Будущее время** **Грамматика**

**1 задание**

1) will visit

2) will not go

3) will they do

4) will have

5) will not play

**3 задание**

1) Present Continuous

2) Past Simple

4) Present Simple

**Modal Verbs** **Грамматика**

**1 задание**

1)must

2) can

3) may

4) may

5) have to

**2 задание**

1) must

2) can

3) have to

4) may

5) can

**Аудирование**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| bdcc | cca | adb | cbab | bba | cbbc | bdbd | acbd | dbc | dcab |

**Чтение**

|  |  |
| --- | --- |
| 1 | 31212 |
| 2 | 23123 |
| 3 | 32112 |
| 4 | 12313 |
| 5 | 23212 |
| 6 | 32312 |
| 7 | 31323 |
| 8 | 13213 |
| 9 | 32312 |
| 10 | 21323 |

**Лексика**

|  |  |
| --- | --- |
| 1 | Masha, nine, Russia, four, dog, Art, dancing, apple |
| 2 | Alex, Russia, Sochi, eleven, Music, basketball, four, tea  |
| 3 | Sofia, thirteen, Russia, three, cat, painting, Maths |
| 4 | Peter, nine, Rusia, four, fish, Geography, football, juice |
| 5 | Emily, ten, Russia, Samara, cat, PE, singing, pasta |
| 6 | Max, eleven, Russia, two, dog, swimming, Art, milk |
| 7 | Jack, ten, Russia, Kazan, three, dog, football, Science |
| 8 | Lily, nine, Russia, four, rabbit, painting, lemon, Maths |
| 9 | Olivia, Russia, seven, fish, two, dancing, green, juice |
| 10 | Lucy, ten, Russia, Saratov, five, lion, singing, Art |

**ОТВЕТЫ НА ТРЕНИРОВОЧНЫЕ**

**ВАРИАНТЫ**

**Вариант 1**

|  |  |
| --- | --- |
| 1 | 1322 |
| 2 | 21223 |
| 3 | 32123 |
| 4 | Greg, Russia, Kazan, thirteen, Maths, volleyball, three, juice |

**Вариант 2**

|  |  |
| --- | --- |
| 1 | 4131 |
| 2 | 23123 |
| 3 | 32113 |
| 4 | Robert, fourteen, Russia, two, parrot, chess, Geography, tea |

**Вариант 3**

|  |  |
| --- | --- |
| 1 | 3324 |
| 2 | 23333 |
| 3 | 31212 |
| 4 | Megan, eight, Russia, four, mouse, singing, orange, Art |

**Вариант 4**

|  |  |
| --- | --- |
| 1 | 332 |
| 2 | 32212 |
| 3 | 21333 |
| 4 | Mary, Russia, ten, mouse, four, dancing, blue, milk |

**Вариант 5**

|  |  |
| --- | --- |
| 1 | 234 |
| 2 | 32311 |
| 3 | 31132 |
| 4 | Bob, twelve, Russia, Kirov, four, cat, football, PE |